

Terry School District #5

Board Agenda: Monday, October 21, 2019

Bolin School Multipurpose Room – 7:00PM

The Board Chair is authorized to adjust the order of non-action agenda items to accommodate scheduling needs of interested parties.

- I. Call to Order
 - a. Welcome
 - b. Pledge of Allegiance
- II. Consent Agenda
 - a. Minutes
 - b. Review of Claim List by Board and Approval
 - c. Activity Account
 - d. Investment Authorization
 - e. Budget Line Item Balances
- III. Public Comment - Limit of Three Minutes - No Personnel – No exceptions
- IV. Teacher Spotlight: Paige Ingram, Music Teacher
- V. Policy Review
 - a. 1332 The Board of Trustees: Signatures
 - b. 2000 Instruction: Philosophy
 - c. 2100 School Year Calendar and Day
 - d. 2105 Instruction: Grade Organization
 - e. 2110 Instruction: Continuous Progress Education
 - f. 2120 Instruction: Curriculum and Assessment
 - g. 2130 Instruction: Program Evaluation and Diagnostic Tests
 - h. 2132 Instruction: Surveys/Inspection of Instructional Materials
 - i. 7320 Financial Management: Purchasing
- VI. Board Member Reports
- VII. Old Business
 - a. Strategic Planning
 - b. Weight Room Waiver
- VIII. New Business
 - a. Individual Transportation Contract--Whitney
 - b. Out of District Attendance Agreement for Lantis
 - c. Add Susan Edwards to Authorized Representative List for Stockman's Bank
- IX. Personnel
 - a. Resignation: Junior High Girl's Basketball Coach
 - b. Recommendation to Hire: Sam McCrone for Junior High Girl's Basketball Coach
 - c. Informal Superintendent Evaluation
- X. Superintendent Report
- XI. Board Calendar
- XII. Adjourn

Citizens may comment on items appearing on the agenda when invited to participate during that agenda item by the Board Chair. Citizens may comment on items related to School District business not appearing on this agenda during the public comment portion of the meeting.

Information about this agenda, including the Board packet and supplemental documents, is available at the School District office. Please contact the office if you have any questions.