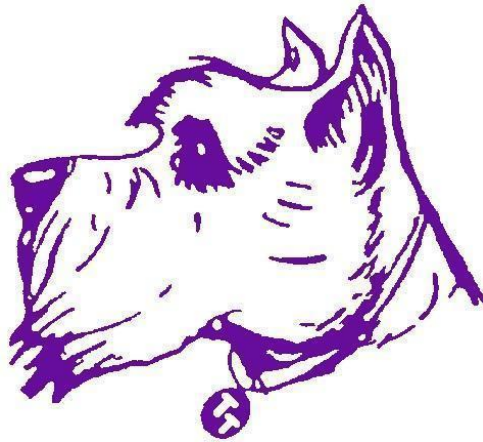


TERRY PUBLIC SCHOOLS, TERRY, MONTANA



K-6 Parent/Student Handbook

2023-24

Bill Colter - Superintendent
Paige Denny- K-12 Principal/Assistant Superintendent

Bolin Building Gr. K - 3
Grandey Building Gr. 4 - 6

www.terryschoools.org

406-635-5533

updated 07/4/2023

Welcome	4
Terry Public School Vision Statement:	4
Terry Public School Mission:	4
EQUAL EDUCATION, NONDISCRIMINATION	4
Release of “Directory Information”	5
Daily School Schedule	6
Bolin School (GR. K – 3) Grandey School (GR. 4 – 6)	6
Lunch	6
Calendar	7
Activities at School	8
Accident Reports	8
Activity Tickets	8
Articles Prohibited in School	8
Arrival/Dismissal Time	9
Attendance	9
Bathroom Etiquette	10
Behavior (See PAW PRIDE)	10
Behavior Matrix	11
-Discipline Rubric	12
Bicycles	13
Bus Information	13
Bus Expectations	13
Bus Procedures	14
Cell Phones	15
Classroom Visits	15
Closed Campus Policy	15
Counseling Program/Counseling Office	15
Crosswalks	16
Detention – Grandey School	16
Dogs and Pets	16
Dress Code	16

Emergency Dismissal	17
Families and Students in Housing Transition	17
Firearms and Weapons	18
Food Items	18
Grading	19
Homework	19
Illness/Communicable Disease	19
Immunization	19
Infinite Campus	20
Internet Safety	20
Lice Policy	21
Lost and Found	22
Lunch/Breakfast Program	22
Medications	23
Paw Pride	23
Physical Education	23
Playground Rules	23-25
Promotion and Retention	26
PROTECTION OF STUDENT RIGHTS [Policy 2132]	26
Search and Seizure	27
SECTION 504 OF THE REHABILITATION ACT OF 1973 (“SECTION 504”)	27
SEXUAL HARASSMENT / SEXUAL DISCRIMINATION	28
BULLYING/HARASSMENT/INTIMIDATION/HAZING	28
Shoes	29
Special Education	29
Telephone Use	29
Textbooks	29
Tobacco	29
Valuables	29
Winter Dress Requirements	30

Welcome

Dear Parents and Students,

The Terry School staff and I would like to welcome you to the 2022 – 2023 school year. I am excited as we begin this new year and look forward to getting to know you.

In preparation for a successful year, please review the student/parent handbook, which includes policies and procedures intended to ensure a positive, safe and productive school year.

Please do not hesitate to contact us if you have questions or need support. We look forward to a terrific school year with your family.

Sincerely,

Mr. Bill Colter
Superintendent

Terry Public School Vision Statement:

Empower students to achieve lifelong success.

Terry Public School Mission:

The mission of Terry School District #5, in cooperation with families and community, is to empower students within an emotionally supportive and physically safe environment with the academic, social, physical and technological skills to achieve success as responsible, self-disciplined citizens.

EQUAL EDUCATION, NONDISCRIMINATION

The District will make equal educational opportunities available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, actual or potential marital or parental status. No student will be denied equal access to programs, activities, services or benefits, or be limited in the exercise of any right, privilege or advantage, or denied equal access to educational and extracurricular programs and activities.

Release of “Directory Information”

*“Regarding student records, federal law requires that ‘directory information’ on my child be released by the District to anyone who requests it unless I object in writing to the release of this information. This includes release of directory information to military recruiters and post-secondary institutions. This objection must be filed within ten school days of the time this handbook was given to my child. Directory information ordinarily includes the student’s name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, awards received in school and the most recent previous school attended. **This information needs to be consistent with Policy 3600P, 3600F1 and 3600F2.***

In exercising my rights to limit release of this information, I have completed the *Student Directory Information Notification* and returned it to the school.

Rights Concerning a Student’s School Records

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over eighteen (18) years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and copy the student’s education records within a reasonable time from the day the District receives a request for access.
2. The right to request amendment of the student’s education records which the parent(s)/guardian(s) or eligible student believes is inaccurate, misleading, irrelevant or improper.
3. The right to permit disclosure of personally identifiable information contained in the student’s education records, exception the extent that FERPA or state law authorizes disclosure without consent.
4. The right to a copy of any school student records proposed to be destroyed or deleted.
5. The right to prohibit the release of directory information concerning the parent’s/guardian’s child.
6. The right to request for information to not be released to military recruiters and/or institutions of higher education.
7. The right to file a complaint with the U.S. Department of Education, concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Daily School Schedule

Bolin School (GR. K – 3)

First Bell: 8:20 A.M.
 Classes begin: 8:25 A.M.
 Morning recess: 10:00 – 10:15 A.M.
 Afternoon recess: 1:40-2:00 P.M. (except Fridays)
 Dismissal: 3:20 P.M.
 Friday Dismissal: 2:30 P.M.

Grandey School (GR. 4 – 6)

First Bell: 8:10 A.M.
 Classes begin: 8:12 A.M.
 Morning recess: 10:00 – 10:15 A.M. (4th only)
 Afternoon recess: 1:40-2:00 P.M. (4th/5th only)
 Dismissal: 3:35 P.M.
 Friday Dismissal: 2:35 P.M.

Lunch Schedule

	M, T, W, Th	F
Kindergarten	11:00	11:00
Grade 1	11:05	11:05
Grade 2	11:10	11:10
Grade 3	11:15	11:15
Grade 4	11:25	11:25
Grade 5	11:50	11:35
Grade 6	11:50	11:35

Calendar

Terry School | 2023-2024 CALENDAR

AUGUST						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER						
S	M	T	W	R	F	S
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OCTOBER						
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NOVEMBER						
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DECEMBER						
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31						

JANUARY						
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27	28	29	30	31		

Important Dates	
August 18, 21.....	PIR
August 22.....	Students' First Day
Sept. 4th.....	Labor Day
September 26.....	Midterm
October 18.....	Early Release
October 19, 20.....	Educator Conference
October 27.....	End of Quarter 1
November 7.....	Parent/Teacher Conferences
November 22.....	Early Release
November 23-24.....	Thanksgiving Break
December 1.....	Midterm
December 21.....	Early Release
December 22-January 2.....	Holiday Break
January 3.....	Students Return
January 12.....	End of Quarter 2/ Semester
February 14.....	Midterm
February 19.....	No School-Presidents' Day
March 11.....	PIR
March 15.....	End of Quarter 3
March 28.....	Early Release
March 29-April 1st.....	Spring Break
April 15.....	PIR
April 17.....	Midterm
May 19.....	Graduation
May 24.....	Early Release/Last Day of School

Legend	
	PIR
	Midterm
	End of Quarter
	No School
	Students' First/Last Day of School
	Graduation

FEBRUARY						
S	M	T	W	R	F	S
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MARCH						
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31						

APRIL						
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28	29	30				

MAY						
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JUNE						
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30						

Activities at School

All activities sponsored by an organization of the school must be supervised by a member of the faculty. A faculty member must be present when the school facilities are used by the student group. The sponsor is responsible for student conduct and the school facilities. A faculty member or adult supervisor **MUST** be present when a student enters the school building after school hours. School organizations are not permitted to sponsor public dances. Eligibility rules apply to ALL extracurricular activities. Student organizations will not schedule practice, travel, events or activities for Wednesday after 6:00pm (church night) or on Sunday.

Accident Reports

Accident Prevention

Student safety on campus and at school-related events is a high priority of the District. Although the District has implemented safety procedures, the cooperation of students is essential to ensure school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the behavioral standards in this handbook, as well as any additional rules for behavior and safety set by the principal, teachers, or bus drivers.
- Remain alert to and promptly report safety hazards, such as intruders on campus.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other District employees who are overseeing the welfare of students.

If injured while at school or at a school sponsored activity, contact your teacher, advisor, or coach and have them fill out the district's injury report form as soon as possible. This form can be obtained at the Office. Form 3431F

Activity Tickets

Activity tickets are available for students to purchase. Activity tickets entitle a student to attend all home football, volleyball and basketball games. Activity tickets are not required to be purchased. If a student plans to attend most of the football, volleyball and basketball games, the activity tickets are very cost effective and also a great convenience. Exclusions are concerts or school plays. Ticket cost for grades K – 5 is \$25.00 and 6-12 is \$35.00. There will also be a multi-student discount for families. For families with more than one child, the first child will pay \$35.00, and each additional child will pay \$20 each.

Articles Prohibited in School (See Board Policy 3311)

Many problems arise because students bring articles and play things which are hazards to safety or distractions to other students. No weapons, toy guns, squirt guns, sling shots, fireworks, peashooters etc., will be permitted in school.

Arrival/Dismissal Time

Parents should help students in grades K-6 plan their arrival so they arrive at school no earlier than 8:00 a.m. unless they are eating breakfast. The morning bell at the Bolin School for grades K – 3 will ring at 8:20 a.m. with class beginning at 8:25 a.m. The morning bell at the Grandey School for grades 4 – 6 will ring at 8:10 a.m. with classes beginning at 8:12 a.m. Students shall leave the grounds immediately upon being dismissed and go directly home, unless permission has been granted otherwise.

Attendance

Regular school attendance is essential for the student to make the most of his or her education — to benefit from teacher-led activities, to build each day’s learning on that of the previous day, and to grow as an individual.

State law requires:

A student between the ages of 7 and 16 must attend school unless the student is otherwise legally exempted or excused. A student who voluntarily attends or enrolls after his or her sixteenth birthday is required to attend each school day.

School employees must investigate and report violations of the state compulsory attendance law. A student absent from school without permission, from any class or from required special programs, will be considered truant and subject to disciplinary action. Truancy may also result in assessment of a penalty by a court of law against the student and his or her parents. See Policy 3122, and 3123.

Parents or guardians are to call the morning of the absence to the High School office at (406) 635-5533. If you do not contact the school, you will be receiving a phone call in reference to the absence.

1. Students have two (2) days per day of absence to make-up work.
2. If a student knows they will be gone in advance, they need to obtain assignments from their teachers prior to the absences.
3. Absences will be classified as excused or unexcused by the Superintendent.
 - a. An excused absence is one which is caused by illness, death in the family, unavoidable circumstances or good cause excused in advance.
 - b. An unexcused absence is one which is willfully caused, without good reason, by either parent or student.
 - c. The classroom teacher and principal/superintendent may not issue credit to a student for excessive absences during any quarter of the school year and retention may be necessary.
4. Parents are encouraged to make doctor and dental appointments after school hours or on holidays/vacations. If no other time is available, students shall be excused to keep an appointment during school hours if a written excuse is sent to the teacher by the parent or the office. Prior notification is necessary. The school discourages student absences from school to go shopping etc. or such things that can be done after school hours.

Bathroom Etiquette

It is strongly encouraged that students who attend Terry Public Schools be capable of using the restroom facilities properly and efficiently. When accidents occur, it causes a distraction to the learning process and brings negative attention to the student. It is not the responsibility of the school or the classroom teacher to train students how to properly use the restroom facilities. This should be a learned behavior from home. Neither teachers or paraprofessionals will clean up a student who has had an accident. When teachers tend to student accidents, it takes that teacher away from the rest of the students. When a teacher is away from the students, it takes away from their learning. If a student has an accident, the teacher will notify the parents of the accident and parents will need to come to the school with a change of clothes and tend to their child. Once the child is tended to, he or she will return to the regular classroom.

Behavior

Good manners and courtesy are as important as good grades. We feel that manners are a reliable sign of good character in students that have been encouraged by parents. With this thought in mind, we wish to work with parents to develop a strong basis of manners daily by the students. From this basis comes respect for schoolmates, teachers, administrators and self.

Schoolwide expectations are that students will be safe, respectable and responsible in all school settings. The staff or administrator has the responsibility to determine the best way to bring about the desired change in student behavior. The teacher has the primary responsibility and authority for the maintenance of discipline in the classroom, in the school building and on the school grounds. Terry teachers will be following a Positive Behavioral Interventions and Supports (PBIS) behavior model to work together to reinforce skills necessary to be successful learners.

Matrix of Behavioral Expectations

	Be Safe	Be Respectful	Be Responsible	Routines & Procedures
Playground	<ul style="list-style-type: none"> • Hands, feet, body and objects to self • Use equipment and the natural environment appropriately • Report accidents 	<ul style="list-style-type: none"> • Wait for your turn • Listen to adults • Treat others the way you want to be treated 	<ul style="list-style-type: none"> • Pick up after self (equipment, coats, backpacks) • Line up at whistle/bell • Help others to understand rules and expectations • Wear appropriate clothing 	<ul style="list-style-type: none"> • Whistle/bell for line up in assigned spot with belongings • Return equipment to bin • Appropriately use equipment
Hallway & Stairs	<ul style="list-style-type: none"> • Straight to destination • Safe hands and feet • Tight to the right 	<ul style="list-style-type: none"> • Inside voice level • Hands/Feet off lockers, walls, and displays • Respect others' belongings 	<ul style="list-style-type: none"> • Clean and organized lockers/area • Keep hands, feet, and belongings to self • Straight to destination 	<ul style="list-style-type: none"> • One stair at a time • Face forward • Pick up trash • Be a good listener • Stay in line
Restrooms	<ul style="list-style-type: none"> • Safe hands and feet • Wash and dry hands • Wait your turn • Use stalls appropriately 	<ul style="list-style-type: none"> • Quiet voice (1 Level) • Be considerate of others' privacy • Use bathroom and return to class 	<ul style="list-style-type: none"> • Choose appropriate times • Clean up after yourself • Report issues to an adult 	<ul style="list-style-type: none"> • Towels in trash • Keep water in sink • 1 squirt of soap • 1 paper towel • Use closest bathroom to your location
Cafeteria	<ul style="list-style-type: none"> • Clean hands before eating • Walk to your seats • Stay seated on bottoms 	<ul style="list-style-type: none"> • Eat your own food • Hands and feet to self • Appropriate conversation • Be Polite: Say please and thank you 	<ul style="list-style-type: none"> • Pick up trash • Be mindful of quantities 	<ul style="list-style-type: none"> • Use tongs • Chew with small bites • Use table manners • Hold tray with 2 hands • dump tray one at a time
Arrival/ Dismissal	<ul style="list-style-type: none"> • Use sidewalks and crosswalks • Walk in line • Cross streets safely 	<ul style="list-style-type: none"> • Quiet entrance and exit from building (Level 1) • Follow adult instructions • Respectful and appropriate interactions and language 	<ul style="list-style-type: none"> • Follow drop off and pick up arrangements • Keep hands, feet and belongings to self • Dress for the weather 	<ul style="list-style-type: none"> • cross at appropriate location to meet parents or load the bus
Assembly	<ul style="list-style-type: none"> • Hands and feet to self • Sit with class • Stay seated on bottom 	<ul style="list-style-type: none"> • Be a good listener • Clap when appropriate • Respond when appropriate • Voice level 0 or appropriate for the type of assembly 	<ul style="list-style-type: none"> • Be a good listener • Stay seated until class is dismissed • Good audience behavior 	<ul style="list-style-type: none"> • Use audience manners
Cell Phones	<ul style="list-style-type: none"> • Use only during approved time. 	<ul style="list-style-type: none"> • Not to be used in bathrooms, locker rooms • Do not video any person without consent 	<ul style="list-style-type: none"> • Store during class time • Use only at approved time. 	<ul style="list-style-type: none"> • Store in locker, backpack, or basket in classroom • Phones to remain in silent mode • Do not accept calls during class time.

If the teacher's efforts to solve the problems are unsuccessful, the student may be referred to an administrator who has the responsibility to use reasonable measures to maintain control within the classroom, building and grounds.

The following are examples of student behavior that violate school policy should they occur at school or during school activities. Consequences, with administrative discretion, will be administered for any of the following (this is not intended to be all-inclusive). This is meant as a supplement to classroom, recess and bus rules.

K - 6 Discipline Rubric

Level 1:	
Behaviors that: <ul style="list-style-type: none"> • Primarily Impact the Student • Do not require administrator involvement • Do not significantly interfere with the educational environment • Do not appear chronic 	
Behaviors <i>may</i> include:	Consequences <i>may</i> include:
Not following directions Off task Not doing class work Damaging materials Not in designated area Littering	Timeout in room Parent Contacted/note home Moving seat Loss of privileges Doesn't earn class-wide reward Problem solving discussion Reteach/practice expectation Walking Ticket

Level 2:	
Behaviors that: <ul style="list-style-type: none"> • Interfere with the educational environment (classroom/assembly/school activities/etc.) • Put others at risk or harm • May require administrator involvement • Are chronic Level 1 behaviors 	
Behaviors <i>may</i> include:	Consequences <i>may</i> include:
Disrespect to adults or peers (insolence, insubordination, defiance, talking back, gestures, etc.) Leaving assigned area without permission Talking Inappropriate language/noises Cheating Lying Throwing Objects Vandalism/Destruction/Minor Theft Not keeping hands, feet, and other objects to yourself Rowdy behavior (running, pushing, shoving, horseplay) Fighting Excessive tardiness/truancy	Parent contacted/note sent home Problem solving worksheet Loss of privileges Lunch detention Apology Time Out in another teacher's room/hallway Restitution Reteach/practice expectation Walking Ticket

Level 3:	
Behaviors that: <ul style="list-style-type: none"> ● Violate Terry Public Schools Policies and/or Montana State Laws ● Are Chronic Level 2 Behaviors ● Require Administrative Involvement ● Knowingly and Willingly 	
Behaviors <i>may</i> include:	Consequences <i>may</i> include:
<ul style="list-style-type: none"> Actions that cause physical harm Having or using weapons Having or using drugs/alcohol/tobacco Major theft or vandalism Trespassing, arson, bomb threats or blackmail Bullying/Intimidation Leaving the building without permission Sexual Harassment/Possession of pornography Spitting/Exchange of bodily fluids Other behaviors that may be deemed unsafe or illegal 	<ul style="list-style-type: none"> Parent Contacted/Parent Meeting Detention and/or Suspension Reverse detention* Parent escort at school events Loss of privileges Restitution Law enforcement contacted Expulsion

*Denotes further information on item in Handbook.

Bicycles

Bicycle stands are provided for bicycles at the school. Once a student reaches the school grounds, they must dismount and walk the bikes across the playgrounds to the bike stands. The bicycles are to remain in the racks during school hours. We encourage parents to stress proper bicycle operation and safety to their children. Students are strongly encouraged to wear a bicycle helmet when riding.

Bus Information

Terry bus routes are established according to the number of students requiring bussing and availability of drivers. Certified drivers are endorsed to drive the routes. Please contact the school to determine the bus route available for your area.

Bus Expectations

1. All riders on the school bus **MUST** be seated at all times. This means facing forward and sitting on their bottoms while the bus is moving.
2. All riders are to use an inside voice that is not distracting to the driver. All conversations must be appropriate and no profanity will be allowed.
3. All riders are to treat everyone with the utmost respect, keep hands to themselves and absolutely no fighting, name calling, etc.
4. Other rules as deemed necessary and appropriate within district parameters, by the bus driver, to ensure safety of all passengers.

Consequences

1. First Offense: Verbal warning and reported to the Administration. Parent/guardian contacted.

2. Second Offense: Loss of bus privileges for one (1) week. Administration and parent/guardian contacted.
3. Third Offense: Student will lose their bus privileges for the rest of the school year. Parent/guardian will have the right to appeal the decision to the School Board at the regularly scheduled meeting. The Board of Trustees will make the decision whether to allow the student the privilege of riding the bus.

*The bus driver can skip to a more strict consequence at any time if the behavior warrants it. For example, if a student demonstrates violence towards another student, then they will automatically be removed from the bus. *

Bus Procedures

1. Parents are responsible for the behavior of their children at the bus stops.
2. The school transportation program is for students.
3. Assist your students in planning a route to and from the bus stop, what the student should do at the stop until the bus arrives and what to do if the bus does not arrive.
4. Be sure that your student is at the bus stop five (5) minutes before the bus arrives and appropriately dressed for weather conditions. Consider severe weather conditions in case the bus would stall or be delayed. Warm clothing is added insurance for all. Encourage your student to go directly to the bus stop and come home immediately after getting off the bus. An unusual delay should be immediately investigated with a phone call to the person in charge of school transportation or the route bus driver.
5. Students who are in Kindergarten will be required to have a parent/guardian at the bus stop for drop off or pick up. These students need supervision. If no one is there on time, the bus driver will make reasonable efforts to contact the parents, but if no one is reachable, the student will be brought back to the school and supervised until a parent can come get the student.
6. Encourage your student to behave properly on the bus and respect the driver. The driver of the bus is knowledgeable and skilled in bus operation, but safe operation is dependent on the behavior of the passengers. School bus transportation is a privilege, not a guaranteed right. The privilege of riding the bus can be temporarily or permanently revoked for violation of bus rules and regulations on the bus or at the bus stop.
7. Bus riders shall ride their designated bus the complete route from their home to school or school to their home each time they board the bus. Exceptions can be made for those occasions then the parents have expressly contacted the bus driver giving permission for the student to do otherwise. Written permission is required.
8. Please provide the school office with the name of someone in town with whom your child could stay during an emergency or during stormy weather.
9. We will do our best to operate the bus on schedule. If ever the bus is late to your designated stop, please help us by calling in this information to the school office.
10. Problems and suggestions for improvement of the pupil transportation program are welcome by school officials.

Cell Phones

Cell phones and all electronic devices with calling capabilities (iPad, iWatch, smartwatches, etc.) are to be used only before and after school. They are to be turned off and stored in lockers or backpacks at all other times.

At no time shall any student operate a cell phone or other electronic device with video/picture capabilities in a locker room, bathroom, or other location where such operation may violate the privacy right of another person.

Classroom Visits

Visits from school age friends or relatives of students will not be allowed.

Closed Campus Policy

The Bolin and Grandey Schools have a closed campus over lunch hour for students. Students shall not leave the school grounds during school hours, including lunch hour, without permission from the teacher, written permission from parent/guardian or for good cause known to the teacher.

Violation of this policy will result in detention. Any student leaving campus is required to sign out in the High School office.

COMPLAINTS BY STUDENTS / PARENTS

Usually student or parent complaints or concerns can be addressed simply — by a phone call or a conference with the teacher. For those complaints and concerns that cannot be handled so easily, the District has adopted a uniform complaint procedure policy at 1700 in the District's policy manual. In general, a parent or student should first discuss the complaint with the individual involved. If unresolved, a written complaint and a request for a conference should be sent to the Principal. If still unresolved, the matter may be referred to the Superintendent. Under some circumstances, the District provides for the complaint to be presented to the Board of Trustees in the event the matter cannot be resolved at the administrative level.

Some complaints require different procedures. The Superintendent's office can provide information regarding specific processes for filing complaints. Additional information can also be found in the designated Board policy, 1700, available on the website and Superintendent's office.

Counseling Program/Counseling Office

The Counselor's office at Terry Schools is located in the office of the High School. Guidance services are available for every student to help with educational, vocational and personal concerns. The counselor is a "pupil helper". Services provided include guidance, counseling and testing to help the student better understand him/herself in regard to his/her own interests, abilities and aptitudes.

The counselor will guide students with educational planning and will interpret test scores to students and parents.

Each class K – 12 will be a part of a counseling program. For grades K – 6, the counselor will schedule with the regular classroom teachers and will provide class counseling on a rotational basis.

Students who have a need, or if the need is felt to be warranted by a classroom teacher or administration, such as prescribed in the discipline procedure, to meet with the counselor, will collaborate to establish an appropriate meeting time that will not interfere with classroom instruction.

Crosswalks

All students are to use the marked crosswalks between the Grandey and Bolin schools. Students will be required to walk in an orderly manner staying in the crosswalks. Students will walk their bike across the streets in the crosswalk and on the sidewalks. Crossing Guards will be posted during the morning and after school. Students will be expected to follow their direction for proper behavior while crossing.

Detention – Grandey School

Teachers reserve the right to assign detention. Detention can be scheduled to include lunchtime, before school or after school. Excessive detention may result in suspension from school. When a student receives detention before/after school or at recess, the teacher will contact the parents/guardians to inform of detention.

Dogs and Pets

Dogs are wonderful pets for children and we certainly do approve of them; however, on the school grounds, dogs can and do constitute a very real hazard to your youngsters. If you have a dog, please make it a point to see that it does not follow your child to school.

Dress Code

The control of student grooming is a parental matter; however, it is essential that some school rules should exist so that the learning atmosphere will not be disrupted by student dress and the health and safety of students shall not be jeopardized. A student's clothing must be clean, neat and in good repair; comfortable and in good taste. Shorts are not allowed during cold weather. Clothing must be modest and not offensive or embarrassing and in no way shall the clothing take away from the educational environment. Clothing advertising alcoholic beverages and/or tobacco products and/or firearms and containing inappropriate language and/or messages will not be worn. Student's hair must be neat and clean. No student will wear a coat or jacket to class unless the jacket is part of an outfit or if the teacher feels the climate in the classroom warrants additional clothing. Students will

not wear sunglasses, hats, caps or other head covering inside the buildings during regular school hours (8:00 am – 4:00 pm Monday – Thursday and 8:00 am – 3:00 pm on Fridays.) Violation of student attire rules will result in the students being sent to the office and/or asked to change. Additional violations will result in detention.

Emergency Dismissal

Please note Terry Public Schools policy concerning the bus travel on bad weather days:

Buses will only run at regular scheduled times. A bus will never be sent early in the morning due to bad weather. If the weather at the end of the day is too bad for travel, the bus will not run and students will remain in town. A message will be sent via the school messaging system and notices will be placed on social media. Students will stay in housing as arranged by parents for bad weather. Please notify the school of your student's emergency housing plan. If you have further questions, contact the route bus drivers.

Families and Students in Housing Transition

If a family or youth is experiencing an unsettled housing environment they may be entitled to services under Title X of Elementary/Secondary Education Act (ESEA).

Examples of being homeless are:

- Lack of a fixed, adequate or regular nighttime residence
- Staying in a public or private temporary shelter (domestic violence, transitional housing, family shelter, youth shelter, etc.)
- Living with another family because you cannot afford your own housing
- Living in a hotel/motel because you cannot afford your own housing
- Camping out in a tent or RV
- Children awaiting permanent foster care placement or a family reunification
- Living in a car, park, public place, abandoned building, bus station or a similar location
- Living in substandard housing (no electricity or running water)
- Unaccompanied youth (a youth not in the physical custody of a parent or guardian)
 - Runaways
 - Children/youth denied housing by their families
 - School aged unwed mothers living in housing for unwed mothers

Students who are experiencing any of the above descriptions may be entitled to the following services under Title X of the ESEA:

- Students will be guaranteed the right to immediate enrollment while all records are obtained
- Students qualify for free breakfast/lunch.
- Students may receive transportation services from their temporary residence to the school in which they are enrolled.
- Students may stay enrolled in school for the remainder of the school year, even if living situation changes as long as it is in the best interest of the child.
- Students are eligible to receive additional tutoring through Title I.

- Students are guaranteed equal access to all programs including, but not limited, to; student government, honor societies, clubs, band, choir and athletics

Determination of homelessness will be made on a case-by-case basis. Please contact Bill Colter, Superintendent or Paige Denny, K-12 Principal, for further information or assistance.

*Note Terry Board Policy #3125

FIREARMS AND WEAPONS

It is the policy of the Terry School District to comply with the federal Gun Free Schools Act of 1994 and state law 20-5-202 (2), MCA, pertaining to students who bring a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district. In accordance with 20-5-202 (3), MCA, a teacher, superintendent, or a principal shall suspend immediately for good cause a student who is determined to have brought a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district. In accordance with Montana law, a student who is determined to have brought a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district must be expelled from school for a period of not less than 1 year. However...

For the purposes of the firearms, the term “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device pursuant to 18 U.S.C. 921 (4).

Possession of Weapons other than Firearms

The District does not allow weapons on school property. Any student found to have possessed, used or transferred a weapon on school property will be subject to discipline in accordance with the District’s discipline policy. For purposes of this section, “weapon” means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury, including but not limited to air guns; pellet guns; BB guns; fake (facsimile) weapons; all knives; blades; clubs; metal knuckles; nunchuck; throwing stars; explosives; fireworks; mace or other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

Refer to Policy 3311

Food Items

Terry Public Schools recognized the importance of its students maintaining and demonstrating a healthy lifestyle. Our suggestion for classroom celebrations is to have healthy snacks and drinks brought to share with classmates instead of chips, candy, etc. Food and drink items will be allowed in the classroom at the discretion of the classroom teacher (K – 6).

Grading

Report cards are sent home with students upon completion of each nine-week period. Parent-Teacher Conferences are held following the end of the first grading period. Measures of Academic Progress (MAP) reports will be sent home to parents with the first and fourth quarter report cards to keep parents informed of student progress towards goals. Results of the previous year's spring Smarter Balanced Assessment will be sent home to parents of 4th-6th graders in the fall.

Homework

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits.

Teachers may give homework to students to aid in the student's educational development. Homework should be an application or adaptation of a classroom experience and should not be assigned for disciplinary purposes.

Illness/Communicable Disease

To protect children from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. Parents of a student with a communicable or contagious disease should phone the school or County nurse so that other students who may have been exposed to the disease can be alerted. If a child becomes ill or is hurt at school, he/she will be under supervision, and the parents will be contacted and asked to pick the child up. If a child is well enough to come to school, the child is well enough to participate in recess.

[Further information may be found at policy 3417 in the District's Policy Manual]

Immunization

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student will not be immunized. The immunizations required are: diphtheria, pertussis, rubella (measles), mumps, rubella, poliomyelitis and tetanus. Haemophilus influenza type B is required for students under age five (5).

A student who transfers into the District may photocopy immunization records in the possession of the school of origin. The District will accept the photocopy as evidence of the immunization. Within thirty (30) days after a transferring student ceases attendance at the school of origin, the District must receive the original immunization records for the student who transfers into the District

If a student's religious beliefs conflict with the requirement that the student be immunized, the student must present a statement signed by the student (or by the parent, if the student is a minor) stating that immunization conflicts with the beliefs and practices of a recognized church or religious

domination of which the student is an adherent or member. This statement must be renewed yearly.

If a student should not be immunized for medical reasons, the student or parent must present a certificate letter signed by a Montana licensed physician stating that, in the doctor's opinion, the immunization required would be harmful to the health and well-being of the student or any member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a life-long condition. [For further information, see policy 3413]

Infinite Campus

Infinite Campus is the district's online Student Information System (SIS). This system is used to take attendance, manage grades (4-12), mass communication system, behavior reporting system, and lunch count system. When you register your child for school, please ensure all contact information is correct and that you are signed up to receive notifications. Throughout the school year you will receive notifications about school closures, upcoming events, grading updates, and lunch balance. You are able to check lunch balances, but you are still required to pay your bill in person. If you have any questions about signing up for Infinite Campus please contact the office.

Internet Safety and Usage (See School Board Policy 3612)

The District makes Internet access and interconnected computer systems and equipment available to District students and faculty. The District provides equipment and electronic networks, including access to the Internet, as part of its instructional program and to promote educational excellence by facilitating resource sharing, innovation, and communication. The District expects all students to take responsibility for appropriate and lawful use of this access, including good behavior online. The District may withdraw student access to its equipment, network and to the Internet when any misuse occurs. District teachers and other staff will make reasonable efforts to supervise use of equipment, network, and Internet access; however, student cooperation is vital in exercising and promoting responsible use of this access.

Use of District equipment and electronic networks will be consistent with the curriculum adopted by the District, as well as with varied instructional needs, learning styles, abilities, and developmental levels of students, and will comply with selection criteria for instructional materials and library materials. Staff members may use the Internet throughout the curriculum, consistent with the District's educational goals.

Violation of this policy will result in a loss of access and may result in other disciplinary or legal action. The principal will make all decisions regarding whether a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with that decision being final.

Internet Safety cont.

1. Internet access is limited to only those “acceptable uses,” as detailed in these procedures. Internet safety is almost assured if users will not engage in “unacceptable uses,” as detailed in these procedures, and will otherwise follow these procedures.
2. Staff members shall supervise students while students are using District Internet access, to ensure that the students abide by the Terms and Conditions for Internet access, as contained in these procedures.
3. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene; (2) pornographic; or (3) harmful or inappropriate for students, as defined by the Children’s Internet Protection Act and determined by the Superintendent or designee.
4. The district shall provide age-appropriate instruction to students regarding appropriate online behavior. Such instruction shall include, but not be limited to: positive interactions with others online, including on social networking sites and in chat rooms; proper online social etiquette; protection from online predators and personal safety; and how to recognize and respond to cyberbullying and other threats.
5. The system administrator and principal shall monitor student Internet access.

Lice Policy (See Policy 3420)

Head lice infestations must be addressed in public schools if a healthy environment is to be maintained. Every attempt will be made to educate students and parents on the prevention and eradication of head lice before and after infestation is detected.

In the interest of the health and welfare of students enrolled in Terry Public Schools, no student will be permitted to attend classes with the general population if they are infested with head lice. Siblings of students found with lice and their classmates will also be checked if there is suspicion that infestation may exist.

The student found with head lice is to be kept out of school for a minimum of 24 hrs and until he/she is treated with lice killing products and hair is free of live lice. Parents or guardians will be informed of lice infestation by a letter that explains the problem, lists the procedures for treatment and requirements for reentering school. Every attempt will be made to contact parents or guardians immediately upon discovery of head lice. Parents will be asked to come to school to pick up the student and begin treatment immediately. A child may return to school after being successfully treated so that no live lice are present. (minimum 24 hrs.).

Lost and Found

Take care of your child's personal property by labeling each item with their name. If they lose something, please report it to your teacher and the office. Those finding articles should turn them in to the main office. Please DO NOT leave clothes, money and/or valuables in the restrooms or dressing rooms. Turn money or valuables over to the teacher or coach during an activity that requires such. Unauthorized borrowing is discouraged. All items turned in to the lost and found can be picked up at the main office. *Any unclaimed items will be donated or discarded at the end of each semester.*

Lunch/Breakfast Program

The school lunch program allows students to purchase hot lunch at a very nominal cost. Food can be served at this low cost due to the volume served and by the program being subsidized by an appropriation from Congress.

Lunch Cost: All Grades – \$2.50 Adults – \$3.50 Extra Milk – .35¢

Terry School provides a breakfast program to all students. Breakfast will be served starting at 7:45 a.m. in the Bolin lunchroom.

Breakfast: All Grades – \$1.25 Adults – \$1.50

Terry Schools belongs to the National School Lunch Program. This provides free and reduced price meals as per special procedures and according to special income schedules that are adopted annually. The number of families enrolled in the school lunch program determines grant monies. We encourage all families to investigate the qualifications and to apply. Applications for free/reduced meals are available at the main office in the high school and will be mailed to each family prior to the first day of school. Please fill out this application whether you feel you qualify or not.

Terry Schools has a computerized lunch accounting program. The meal tracker computer program keeps track of how much a student pays towards lunches and the cost of the meal is deducted from the account each time they eat. Each student is assigned a lunch number which they type into a keypad. We encourage each student to remember their lunch number. Students can pay into the lunch account with any amount, at any time.

A student is allowed to charge no more than \$25.00. After the \$25.00 is reached, the parent must send money to pay the charges or send meals from home with your child. If there are no available funds in the student's account, he/she will be given a breakfast or lunch on account. A regular meal will be served until the account is balanced or if the student has money in hand for the current meal. Weekly notifications will be sent out via Infinite Campus messaging. Quarterly deposit request letters will be sent out via USPS. If there are financial problems, please contact the school and we will implement a payment program. (See policy 8205)

Soft drink containers are not allowed in the cafeteria during lunch. If you bring your lunch from home, you may eat in the cafeteria lunch room, where you may supplement your lunch with milk which will be on sale. Milk can be purchased individually at the cost of .35¢ per carton and you may purchase more than one at a time. Students are to leave their place of eating neat and dispose of garbage appropriately while returning your tray.

Please abide by lunchroom conduct rules. Throwing food, horseplay, putting food on the floor or leaving litter will result in disciplinary action. Students should not eat food outside of the lunchroom.

Medications

No more than a daily dosage of prescription drugs should be brought to school. ***No drug or medicine may be provided or administered by an employee of the district.*** A Montana authorization to carry and self-administer medication will be sent home with students and copies will be available in the office. If you would like your child to administer medication, please complete this form and have it signed by the parent and doctor and return to the office. [Refer to policy 3416, 3416F]

Paw Pride (Safe, Respectful, Responsible, and Kind)

- P Perform at your best. Give more than expected.
- A Always follow directions. Follow all School Rules.
- W Wear a smile. Share your smile.

- P Present a Paws-i-tive attitude. Show courtesy to all.
- R Respect others and property. Treat others the way you want to be treated.
- I Involve yourself. Participate in extracurricular activities.
- D Demonstrate Safety. Contribute to a safe and healthy learning environment.
- E Encourage everyone.

Physical Education

An extra pair of clean, non-marking tennis shoes for P.E. class to keep at school is recommended.

Playground Rules

Children are required to go outside for recess, weather permitting. Recess periods are only fifteen (15) minutes in length and children need this time to relax away from the classroom. As a general rule, if a child is well enough to be in school, they are well enough to go out for recess. When the temperature or wind chill factor is below 0 degree, children ***may*** be kept inside; however, please be sure students are dressed appropriately for the cold.

Your child's health is one of our major concerns. Children should wear clothing suitable for playing outside daily when weather permits.

For safety and enjoyment of playground equipment, specific rules for each building will be explained to the students by their teachers.

If asked to leave an area, students should do so respectfully and immediately.

When a student is given a walking ticket, this is used to not only keep the student moving, but to help them de-escalate.

Exhibit PAW PRIDE: Responsible, respectful and safety applies especially on the playground. Specific examples include the following:

- Throwing rocks, snowballs or any object is forbidden.
- Tackle football, camel fighting and other physical contact games will not be allowed.

Bolin

1. No physical contact (ie. tackling, pushing and kicking).
2. Teacher picks teams.
3. No walking up slides.
4. One person on slide at a time.
5. One person down any slide at a time.
6. Only go down slides on your bottom.
7. You take out a ball/jump rope/etc., you put it away.
8. No baseballs allowed (tennis or wiffle balls only)
9. Only hang from the yellow monkey bars (do not crawl across the top).
10. Stay on the blacktop if you are not wearing snow boots. No rolling in the snow without snow pants. Must wear hats and gloves in the winter. Coats are required in cool weather unless the teacher on duty permits.
11. Stay off the ice and out of puddles.
12. Walk around swings, not through, to get to the slide ladder.
13. No hanging on the hoops.
14. Stay off of the grass on the south side of the building.
15. Do not play farther than the center of the football field.
16. Stay off of the bleachers.
17. Play football on the football field only (not on the blacktop).
18. No kicking balls on the blacktop (field only).
19. Alert a teacher if a ball goes in the street (student does not retrieve without supervision).
20. Stay away from the 2nd grade windows and corners.
21. Line up immediately when the bell rings.
22. Do not dribble balls in line.
23. Only permissible toys from home are balls, jump ropes, baseball gloves (no cars or dolls).
24. No hard bats or baseballs. Wiffle bats/balls or tennis balls are acceptable.
25. No sticks.
26. Any student who wishes to play must be included.

27. Students do not enter the building without asking a teacher first. Bathroom visits should be made before recess. Drinks can wait until after recess (unless extremely hot outside).
28. The person on duty decides if recess will be held outside during rain/very cold weather. General rule of thumb is that recess is outside unless below zero or heavy rain. Indoor recess will be in individual classrooms before school, at 10:00 a.m. and 2:00 p.m. Indoor lunch recess will be held in the teacher's room with a movie.
29. Rule violations will result in a walking ticket served during that recess. If recess is nearly over, walking ticket may be extended to the next recess. Teacher on duty must notify the student's teacher if walking ticket is issued. Students must walk for at least ten (10) minutes (may be longer for repeated offense or due to severity of infraction).

Grandey

- Students are only allowed to enter the buildings with permission.
- No candy or food items allowed on the Grandey playground or in the building.
- If you bring equipment out of the Grandey building, you must return it.
- Grades 4 – 6 may not use any electronics on the Grandey playground at any time. Cell phones, iPods, iPads, tablets, handheld games, etc.
- No baseballs allowed (tennis or wiffle balls only)

Football

- Only touch, **no tackling, no exceptions**
- Football throwing or kicking is only allowed on the grass between the Grandey and High School sidewalks, **no exceptions.**
- Please be mindful of people and vehicles.
- Allow all players to throw, catch and be included in the game.
- Encourage and compliment players when someone does a good job. Negative talk or putdowns will result in leaving the football area.
- If a rule is broken, the student will be asked to leave the football area immediately.

Basketball

- When on defense, give the player space. **No in your face defense.**
- Include all players in the game, including passing and shooting the ball.
- Pick teams evenly.
- If a rule is broken, the student will be asked to leave the basketball area immediately.

Slides

- Only go down the slides on your bottoms, **no exceptions.**
- Use manners and common sense when playing on the equipment.

Grandey students are only allowed to stand on the west side of the High School building. There is to be NO sitting on the High School steps, standing around on the sidewalk leading to the High School or sitting on the High School lawn. Sitting or standing around on the grass is only permitted on the Grandey lawn in front of the Grandey blacktop and the Grandey building to the west of the High School sidewalk.

Promotion and Retention

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on standard achievement tests or other testing. A student shall not be promoted or retained based on age or other social reason not related to academic performance. [Policy 2421]

Student placement, promotion, or retention shall be made in the best interests of the student after careful evaluation of the advantages and disadvantages of alternatives. When any alteration in a student's normal progression through school is contemplated, all factors must be considered. Quantitative measures, such as age, physical size, ability, and level of academic achievement, shall be supplemented by a qualitative assessment of student motivation, self-image, and social adjustment. Students will not be promoted for purely social reasons.

Parents will be involved directly in the retention decision process. Recommendations for retention or promotion must be data driven. Data includes, but is not limited to, attendance, test scores, etc. Teaching staff and the administrator will make final decisions respecting promotion or retention. Decisions to promote or retain may be appealed to the Board of Trustees at the next regularly scheduled board meetings following recommendations by following policy

PROTECTION OF STUDENT RIGHTS [Policy 2132]

Surveys

Parents have the right to inspect any survey or evaluation and refuse to allow their child to participate in such survey or evaluation.

Instructional Materials

Parents have the right to inspect instructional materials used as a part of their child's educational curriculum, within a reasonable time. This does not include academic tests or assessments.

Collection of Personal Information from Students for Marketing

The district will not administer or distribute to students any survey or other instrument for the purposes of collecting or compiling personal information for marketing or selling such information, with the exception of the collection, disclosure, or use of personal information collected for the exclusive purpose of developing, evaluating, or providing educational products/services for, or to, students or educational institutions.

Pursuant to federal law, the district will not request, nor disclose, the identity of a student who completes any survey or evaluation (created by any person or entity, including the district) containing one or more of the following:

- Political affiliations.
- Mental and psychological problems potentially embarrassing to the student or family.
- Sexual behavior and attitudes.
- Illegal, antisocial, self-incriminating, and demeaning behavior.
- Criticism of other individuals with whom the student or the student's family has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of students or the student's parent/guardian.

- Income, except when the information will be used to determine the student’s eligibility to participate in a special program or to receive financial assistance under such a program.

Search and Seizure

In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, District officials may from time to time conduct searches. Such searches are conducted without a warrant and as permitted by law.

Students’ Desks and Lockers

Students’ desks and lockers are school property and remain under the control and jurisdiction of the school even when assigned to an individual student. Students are fully responsible for the security and contents of the assigned desks and lockers. Students must be certain that the locker is locked, and that the combination is not available to others. Searches of desks or lockers may be conducted at any time there is reasonable cause to believe that they contain articles or materials prohibited by District policy, whether or not a student is present. Searches may also be conducted at random, in accordance with law and District policy. See policy 3231. The parent will be notified if any prohibited items are found in the student’s desk or locker.

SECTION 504 OF THE REHABILITATION ACT OF 1973 (“SECTION 504”)

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. For those students who need or are believed to need special instruction and/or related services under Section 504 of the Rehabilitation Act of 1973, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students’ identification, evaluation, and educational placement. This system shall include: notice, an opportunity for the student’s parent or legal guardian to examine relevant records, an impartial hearing with opportunity for participation by the student’s parent or legal guardian, and a review procedure. Parents who feel their child may qualify for 504 should contact the school counselor to initiate an evaluation. Refer to Board Policy 2162 & 2162P.

SEXUAL HARASSMENT / SEXUAL DISCRIMINATION

The District encourages parental and student support in its efforts to address and prevent sexual harassment and sexual discrimination in the public schools. Students and/or parents are encouraged to discuss their questions or concerns about the expectations in this area with the District Title IX coordinator for students. Students must not engage in unwanted and unwelcome verbal or physical conduct of a sexual nature directed toward another student or a District employee. This prohibition applies whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors. All students are expected to treat other students and District employees with courtesy and respect; to avoid any behaviors known to be offensive; and to stop these behaviors when asked or told to stop. A substantiated complaint against a student will result in appropriate disciplinary action, according to the nature of the offense.

The District will notify the parents of all students involved in sexual harassment by student(s) when the allegations are not minor and will notify parents of any incident of sexual harassment or sexual discrimination by an employee. To the greatest extent possible, complaints will be treated as confidential. Limited disclosure may be necessary to complete a thorough investigation. A complaint alleging sexual harassment by another student or sexual harassment or sexual discrimination by a staff member may be presented by a student and/or parent in a conference with the Title IX coordinator. The parent or other advisor may accompany the student throughout the complaint process. The first conference with the student ordinarily will be held by a person of the same gender as the student. The conference will be scheduled and held as soon as possible. The Title IX coordinator will conduct an appropriate investigation. The student will not be required to present a complaint to a person who is the subject of the complaint. If the resolution of the complaint by the Title IX coordinator is not satisfactory to the student or parent, the student or parent may, within fifteen calendar days, request a conference with the Superintendent. Prior to or at this conference, the student and/or parent must submit the complaint in writing and must include (1) a complete statement of the complaint, (2) any evidence supporting the complaint, (3) a statement about how the matter should be resolved, (4) the student's and/or parent's signature and the date of the conference with the Title IX coordinator. If the resolution by the Superintendent or designee is not satisfactory, the student and/or parent may present the complaint to the Board, in writing, within 15 days of receiving the Superintendent's decision. Following the receipt of the appeal, the matter shall be placed on the agenda at the next regularly scheduled Board meeting. Information on the procedure for addressing the Board can be obtained from the Superintendent's office. For more information about the District's complaint procedure, see Policy 1700.

BULLYING/HARASSMENT/INTIMIDATION/HAZING

Bullying, harassment, intimidation, or hazing, by students, staff, or third parties, is strictly prohibited and shall not be tolerated.

"Bullying" means any harassment, intimidation, hazing, or threatening, insulting, or demeaning gesture or physical contact, including any intentional written, verbal, or electronic communication ("cyberbullying") or threat directed against a student that is persistent, severe, or repeated, and that substantially interferes with a student's educational benefits, opportunities, or performance, that takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation, at any official school bus stop, or anywhere conduct may reasonably be considered to be a threat or an attempted intimidation of a student or staff member or an interference with school purposes or an educational function.

All complaints about behavior that may violate this policy shall be promptly investigated.

Retaliation is prohibited against any person who reports or is thought to have reported a violation, files a complaint, or otherwise participates in an investigation or inquiry. [See Policy 3226]

Shoes

Because of the laws governing fires and emergency evacuation of public buildings, students are required to wear shoes at all times. During winter months when children wear snow boots, they should bring another pair of shoes to wear during the day. If it would be more convenient for your child to leave a pair of shoes at school during these months, that can be arranged with your child's teacher. This also makes it more convenient for physical education classes. It is recommended that students have an extra pair of tennis shoes for P.E. class. Be sure to mark these items with your child's name.

Special Education

The District will provide a free appropriate public education and necessary related services to all children with disabilities residing within the District, as required under the Individuals with Disabilities Education Act (IDEA), provisions under Montana law, and the Americans with Disabilities Act. For students eligible for services under IDEA, the District will follow procedures for identification, evaluation, placement, and delivery of service to children with disabilities, as provided in the current *Montana State Plan under Part B of IDEA*. Refer to Policy 2161 & 2161P.

Parents who feel their child may qualify for Special Education services should contact the principal to initiate an evaluation.

Telephone Use

Students will be allowed to use the school phone when necessary.

Textbooks

You are responsible for keeping your textbooks neat and clean and for seeing that they are returned in the same condition when received. The value of each book is determined by its condition when issued. Fines will be assessed according to loss or damage.

Tobacco

No student shall have in their possession any tobacco products on the school premises. A student who is found to have these items in his/her possession is subject to disciplinary action as outlined in the discipline rubric beginning on page 13.

Valuables

It is recommended that you do not bring items to school including unnecessary amounts of money. If it is necessary to bring money or valuables, they should be given to the office or homeroom teacher to be placed in a safe place. Students should mark coats and personal belongings brought to school. It is more difficult to recover personal belongings that are not already marked.

Winter Dress Requirements

During the winter months, we can receive a fair amount of snow and bitter cold temperatures. We ask that all students dress appropriately for the weather. We also have several requirements regarding students and winter dress that applies to recess.

Students are required to have a hat, gloves, snow pants, jacket and snow boots to be able to play in the snow. If your student does not have snow pants or snow boots, they will be required to stay on the blacktop area of the playground to ensure that they do not get wet and excessively cold.